



HOW ACTIVE SHOULD RESPONDENTS BE IN SMART SURVEYS? TWO CASE STUDIES

Anne Elevelt, Daniëlle Remmerswaal & Barry Schouten MASS 2023, June 22 - 23, 2023



## Smart tasks?

Smart surveys may have at least one of the following 'smart' tasks:

- 1. Check and adjust (near) real-time predictions and other derivations made in-device
- 2. Operate internal sensors of the device
- 3. Link/import data from external sensor systems
- 4. Link and evaluate public online data
- 5. Collect, check, adjust and donate external personal data;
- 6. Consent to link external personal data in possession of the survey institute

How much respondent involvement and how strict?

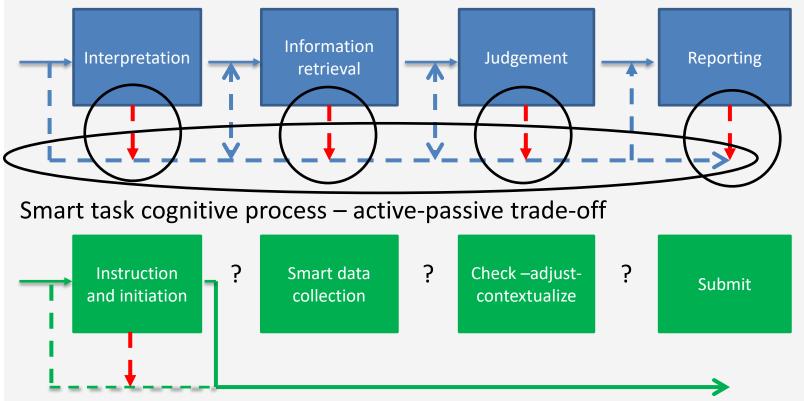
ESTAT project Smart Survey Implementation (SSI) aims for a typology of tasks including quality metadata





## Smart tasks

#### Q & A cognitive process



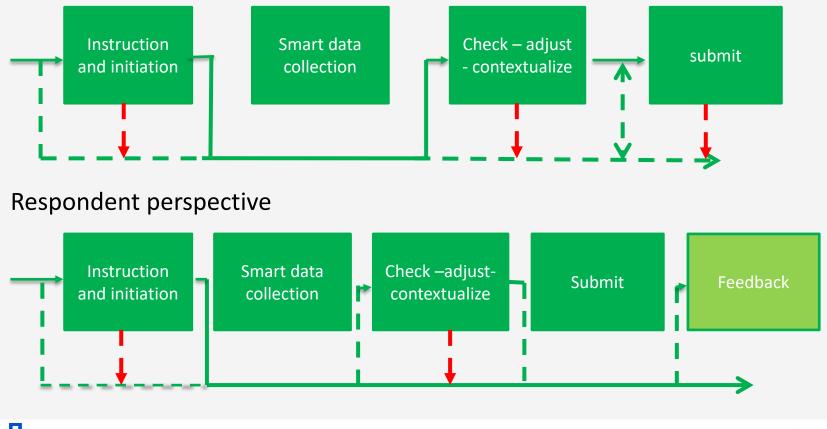


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## Smart tasks

#### Legal (- ethical) requirements





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### Smart tasks at risk

Two settings stand out:

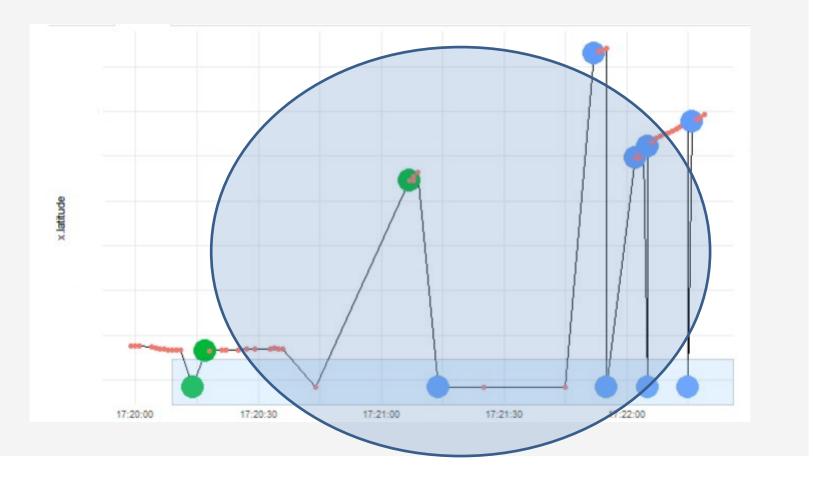
- Smart data are subject to influential representation and/or measurement error(s)
- 2. Respondents cannot be assumed to be knowledgeable about smart data that are being collected

Under 1, respondents may be needed to supplement, edit and/or provide context Under 2, respondents may not be competent (enough) to assist





# Smart tasks at risk – location tracking

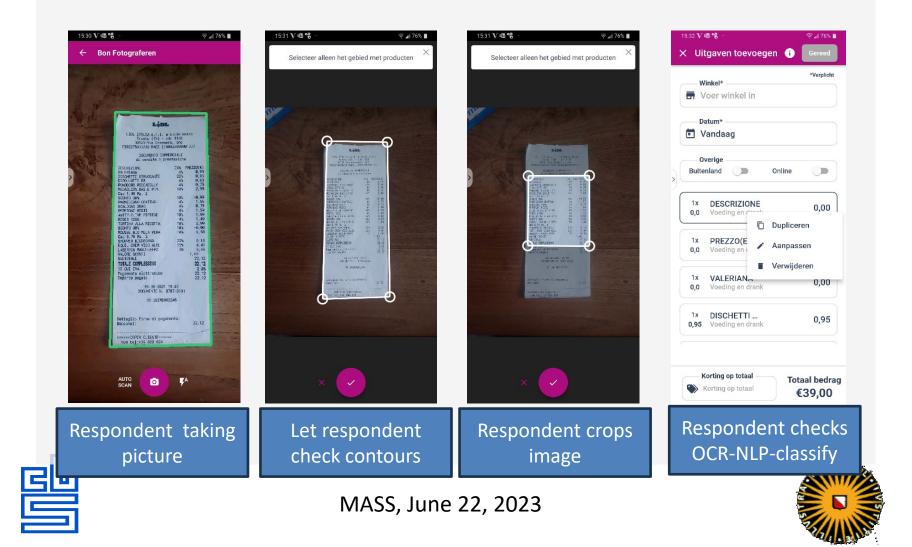








#### Smart tasks at risk – receipt processing



## Example analysis – Household Budget Survey

RQ: Does allowing to edit scanned (e-)tickets help?

NB: Zero amounts imply that OCR could not recognize the price

	With editing	Without editing
Correct amount	7.8%	2.7%
Difference amount <= 1 Euro	63.9%	11.1%
Correct number of products	27.6%	16.1%
Difference number of products <=1	43.5%	45.5%
No zero amounts	38.0%	18.5%





# **Conclusions and discussion**

'Voluntary' active respondent editing seems:

- to lead to more in-app actions but to not affect drop-out
- to improve data quality but to not fully remove errors.
- to improve also other in-app behavior

#### Questions for workshop

- Are others looking into active-passive trade-offs in 'smart' surveys?
- If so, what experiences came out of studies?
- What navigation and clicking paradata are especially useful?
- How to distinguish lack of competence from lack of motivation?
- In Summer 2024, we will another field test that allows for randomizations across active editing options. Suggestions?

Contact: jg.schouten@cbs.nl



